AUTHORITY OF A TEACHER AND ITS ROLE IN THE EDUCATIONAL PROCESS

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Abstract
The present article endeavors to look at the connection between power styles of educators and learning of understudies in the provincial region of telangana state. Acknowledgment of instructive work in schools is perplexing action. The troubles of accomplishing instructive work in schools remain in the way that training is a classification that alludes to human - people. Beginning from the way that every individual has its very own characteristics which contrast from each other at that point, the instructive methodology is diverse for everybody and is executed in an unexpected way. The instructor is the person who has the main job in the acknowledgment of instructive work in school. The educator as a significant factor in the acknowledgment of instructive work is broke down in a few measurements.

Key Words: Teacher, Education, Schools

Introduction
The educator with his expert capacity is a pertinent factor in preparing and arrangement of educational and systematic plans, sorts out and completes take a shot at understudy learning. Instructive procedure and individuals as social creatures proportionally is identified with each other from the presence of man or humankind thus will keep on remain. This uncovers that human and society advancement relies upon training and training as procedures which empower the improvement of learning, abilities and human experience. To accomplish this advancement we fundamentally should have a pioneer of the instructive procedure that will design, oversee and assess his and others work to teach, train them there is no uncertainty this is the instructor. Generally, the idea of an educator is discovered all around ahead of schedule. So we can make reference to the Athenians who instructors in non-public schools call the Didascalia, though in gramatist schools - gramatist. In other hand old Chinese with the thought instructor comprehended lord of heck, alluding to the significance and the being thorough educator. Old Romans called them paidagogos-instructor saying that the Greek word ie. pais-paidos - youngster and prior AGEIA - leads. In the Middle Ages in community schools educators called magister - that ie. ace.

To clarify and better understand the meaning of the word teacher think we should emphasize some definitions or explanations of the concepts that we encounter in various literature, including:

- Teacher's in general refers to the person who conducts
- The teacher is the person whom society and the education authority have been accepted as eligible for education and upbringing of children, youth and adults. He realizes social goals and tasks of education, offering students the skills and theoretical and practical knowledge.
- The teacher is the leader and organizer of the educational process, because he knows pedagogy, didactics and teaching methods which are sistematized human experiences and art of education.
Homeroom is a fundamental stage for instructive exercises and it is a situation for planning individuals for living in an evolving world. Study hall is a spot that some immediate administrations are accommodated understudies with the goal that they grow independently and socially and the prerequisite for solid and all encompassing society improvement can be given. Guidance or class the board is a piece of instruction and is alluded as a piece of instructive exercises that happens with nearness of the instructor in study hall. Four unique attributes can be found in the meaning of the guidance, including: cooperation among educator and understudies, movement dependent on foreordained goals, composed structure with view to circumstance and offices, creating openings and encouraging learning. In this way class the board can be considered as a significant pointer in instructors' undertaking is a confounded take that is alluded as a "Craftsmanship". This idea is as often as possible heard in celebrated saying of "the educating is a craftsmanship". For instance, as we probably am aware the experience is a significant segment in any action. But it is frequently observed that the encounters have not been viable in different conditions. This recommends the dynamic guideline inside human relations the board. In such conditions, the knowledge is valuable and it assesses the intensity of instructor's administration. Educators are administrators of their own study halls and the class is an uncommon association that accomplishment degree in overseeing them is identified with degree of capacity of instructor in various fields especially in character field. Effective educators are supervisors that their item is fulfilling and awesome for themselves just as for their understudies. Such instructors make learning as a sweet and noteworthy experience. Today instructive clinician trusts that successful administration of study hall can build understudy learning openings. In any case, investigates demonstrate that study hall the executives does not appear to be a simple undertaking. The homeroom as a littlest instructive sub-framework is changing as result of modification in the social requests. Among homeroom segments, the job of the educator and its administration style is exceedingly significant and basic for prevailing in instructive destinations of understudies in extent of today world. Educators in homerooms should choose their administration styles in extent with understudies' character attributes and showing strategies in such way that the understudies can have chances of creating sorts of abilities through training in the study hall.

Types of teachers' authorities
Instructor for having predominance to the homeroom need expert, since anybody as a mindful position ought to have specialist for having the option to achieve its assignments. An educator for continuing on the harmony and request on the planet needs expert assets. Taber in 2007 and Assug in 1991 by motivating from hypothesis of French and Rawn (1960) named five sorts of power, including: legitimate, motivator, claim to fame, reference and discipline specialists. By this token, educators can build up a suitable domain for understudies learning in homeroom by utilizing expert assets. In the accompanying one portrays these expert assets.

Legal authority:
A few jobs paying little mind to who performs them include expert. The educator job includes certain administrative specialist. As indicated by law the instructor has the power and locale of basic leadership about exercises of its study hall. For instance the educator can allude understudies by experiencing disciplinary issues to the essential or expert of the school. In any case, at a specific time the legitimate expert of educator was powerful to the point that it was the main required power. Be that as it may, these days it isn't the situation. Actually in current instructive strategy a technique that leads in supreme compliance is never again respectable and important. In such manner, Santrag in 2006 recognized that heretofore the study hall used to be considered also greased up machine, yet at present time the best
portrayal of the study hall is cooperation and dynamic conduct of understudies bringing about better learning among them.

**Specialty authority:**
In the event that somebody is referred to by the gathering as a handy and master one or its learning is contemplated as higher in regards to certain subject, the gathering gifts it certain expert; such expert is known as claim to fame. The importance by the claim to fame specialist is abnormal state of learning and expertise of the instructor just as its capacity to offer and exchange this data and ability to students. In this manner in a study hall with an educator that is intense as far as capability on exercise matter and clarification and exchange of materials, the understudies endeavor to use to the best degree and stress on the learning procedure.

**Reference authority:**
Reference specialist infers the impact of the educator in understudies' heart through appearing and love toward them. Inside a class that legitimate passionate connection can be seen between the instructor and understudies, understudies address suitably their own issues, for example, need to power, movement and having excitement and the educator can achieve its instructive goals. Conversely the instructors having negative feelings toward understudies can't accomplish understudies' regard.

**Reward authority:**
Individuals in power and authority condition can give reward and points of interest to the gathering individuals. This capacity is the fourth sort of the expert and is named as remuneration specialist. Educators can utilize some powerful rewards, for example, grade, uncommon duty, benefit, consideration and empower. Everybody appreciate accepting prizes and whoever can give prizes is strong. Be that as it may, compensate specialist has certain restrictions. One of these restrictions is that at some point the gathering figures out what ought to be as remuneration, for instance utilizing grade for a class individuals that most of understudies are not looking for high evaluation can't be considered as a reward. In such circumstance if the educators depend exclusively on evaluation for applying its power, it before long loses its position.

**Punishment authority:**
Individuals with power and administration intensity can apply discipline also. Generally we know the instructor expert as the discipline specialist. In instructive writing the bastinado is noticed of this kind of instructor specialist. The discipline shifts between end of consideration, applying mental damages, composed decry, ousting from the study hall and at some point hardship from school. One should consider that proceeds of discipline results in height of understudies' affectability edge to it. On the off chance that the discipline transforms into a particular and open apparatus, without a doubt its principle mischief would coordinates to educator and school principals. As an understudy gets greater discipline, its effect on the presentation winds up lesser. Thus, as the instructor utilizes discipline strategies increasingly, mental motion applied on understudies make the separation between them more prominent and furthermore negative and brought together weight of study hall diminishes educator's power throught denouncing it. Be that as it may, this isn't meaning the disposal of the discipline, yet it is for thinking about increasingly viable strategies for applying discipline. Truth be told reward and discipline as it is guessed by instructive speculations can be a device for understudies' direction and can be practiced in such way that outcome in development of understudies 'mindfulness for repercussions of their conduct.
Based on extensive research regarding teacher personal character can highlight some as follows: teacher helps students to work and encourage students’ interest;

- It is cheerful, with good mood, loving, approachable;
- Social Report to students, patience, serenity;
- interest to students, understands, respects the personality of students, avoid sarcasm and bad words;
- nice view, stable, balanced, consistent;
- The impartial, fair, honest, authority and example
- Sense of humor and understanding, broad interests, shows enthusiasm
- express affection towards children, confidential, loyal, set to a prime position students (empathy), believes in
- the abilities of students; objective, realistic, self-critical, natural
- control his feelings, is appropriate

The teacher once was the pride of the people. For this there are several reasons:

- teacher once considered knowledgeable and proud man, had strength and aspiration,
- he was a perfectionist at work, at school in behavior,
- he fought every day to build the pyramid of knowledge.

Conclusion

From all what was referenced above, additionally we can discover in other accessible writing on the issue of the job of the educator as an applicable factor in accomplishing instructive procedure, we can infer that the instructor beginning from path back till so far has been, is and will stay significant figure in the training of society and more youthful ages. Almost certainly the instructor's character has dependably been a case of inspiration and human pride, since he is viewed as the most significant man in the public eye, unique in relation to other people. He's job and significance of instruction and raising new ages is unquestionable. He is the architect, equivalent to a stone carver, woodworker who gives legitimate shape and example of assumes that he makes, so the instructor is the person who gives appropriate training to understudies. Indeed, even felt that now days society and contemporary taking in look for from instructor be an accomplice, partner well with his understudies that does not mean lack of respect and shock the specialist of the educator.

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