

## **VARIOUS EDUCATION SCHEMES FOR TRIBALS IN BANGARU TELANGANA - A STUDY ON TELANGANA STATE**

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### **Abstract**

*Tribes are individuals with various approach to everyday life and local area life. They are living in unequivocal geological region. They have their own way of life, customs, strict conviction and so on which make them not quite the same as other tribal local area. Tribes in India are for the most part viewed as "Adivasis" meaning native individuals or unique occupants of the country. The tribes have been bound to low status and are frequently genuinely and socially segregated as opposed to being caught up in the standard Hindu populace. Mentally, the Tribes frequently experience detached lack of interest that might appear as rejection from instructive open doors, social cooperation, and admittance to their own property. They have a place with various racial stocks and strict foundations and talk various lingos. Victimization ladies, word related separation, and accentuation on status and various leveled social requesting that describe the transcendent standard culture are for the most part missing among the tribal gatherings. Nonetheless, the standard Hindu populace thinks about the overall tribal populace as crude, innovatively in reverse, and ignorant. The education situation of the tribes overall is beneath the proficiency pace of everyone of the country. This paper centers around the different plans and approaches acquainted tribal kids with empower them towards training. Telangana government has zeroed in on different issues and difficulties looked by tribal individuals in the general public and chose to give them the total schooling to remain in the general public identical to the next populace.*

**Keywords:** Tribal, Education, Literacy, schemes.

### **Introduction**

India is country to various tribal networks with different eco-social, financial and geological foundations. They have their own neighborhood language. As per Dr.D.N.Mazdur, a clan is an assortment of families bearing a typical name, individual from the clan which can involve a same area, communicate in similar dialects and have grown very much evaluated arrangement of correspondence and of commitment. Tribal populace of the Telangana State, as indicated by 2011 Census, is 32.87 lakhs which is 9.34% of the all out populace of the State. ST proficiency rate is 49.51 as against State education pace of 66.46. There are 32 Tribal gatherings living in the State which incorporate 4 PvTGs (Particularly weak Tribal Groups - prior known as Primitive Tribal Group) viz., Kondareddies, Chenchus, Kolams and Thoties living in Khammam, Mahabubnagar, Nalgonda, Ranga Reddy, Adilabad Districts. The predominant tribal gatherings in the State are Lambada with a populace of 20,46,117, Koyas - 4,86,391, Gonds - 2,97,846, Yerukalas - 1,44,128. The Government have concurred high need for sped up advancement of Tribals by carrying out financial improvement plans. The significant spotlight is on Education, Economic help and land based plans. The Indian

Constitution distinguishes and gives unique thought to specific ethnic minority gatherings, Scheduled Tribes who have been generally out of the standard advancement drives somewhat because of the as yet proceeding financial boundaries and mostly because of the deficiency of the Government programs in arriving at these burdened gatherings, actually end up in challenging to contend with different segments of the general public.

Education is crucial for resulting improvement among Tribals to decide their flourishing, achievement and security throughout everyday life. Toward this path, the Tribal Welfare Department, Telangana State is bending over backward to give quality education to the Tribals in the State. The Tribal Welfare Department is running 2311 Educational Institutions taking care of an understudy strength of 2.15 lakhs. The Department is running Govt Primary Schools, Hostels, Ashram Schools (Telugu medium), Post Matric College Hostels and TTWREIS (Gurukulams)(English medium). The Tribal Welfare Department is giving School Bags, School Diaries, One sets of Leather Shoe, One Pair of Sports Shoe, (2) sets of Socks, Sports T Shirt and Short, Track Suit and Sports Kits to all prisoners of TW organizations. The ashram schools are outfitted with sufficient offices to empower the understudies to succeed in the scholastics. The Department is giving extra conveniences like furnishings, Computer lab, CC Cameras and Health Command Center to help the understudies separated from the fundamental conveniences like Uniforms, Bedding Material, Plates, Glasses, Trunk Boxes, Diet and Cosmetics. To give unadulterated and safe Drinking Water to the detainees of TW Institutions, the Tribal Welfare Department has given Reverse Osmosis Water Plants in (100) TW foundations.

### **Salient features**

1. Best workforce and subject specialists are locked in to convey the substance through Broad Casting Studio set up at Hyderabad.
2. Conceives Live and intelligent education advanced with Multimedia content.

Considering the progress of the program, the Government of India has apportioned Rs.1.00 Cr for the year 2019-20 for stretching out the plan to 100 more Ashram schools. . The understudies are helped through quick uncertainty leeway, simple perception of the subject, and expanded fixation by presenting the Digital Education through Computer Lab and e-Schools via visual/vivified method of clarification. . Brought about 19% expanded pass rates in the new SSC Board Exam results when contrasted with 1% increment in other Government schools.

### **ORIENTATION PROGRAMME TO TEACHING STAFF:**

Direction preparing system to all the Teaching staff of TW organizations was led at ITDA level through State Council of Education and Research Training (SCERT) in the accompanying fields.

### **Proficient turn of events**

New Teaching and Learning Methods

Constant and extensive education model.

Right to Education Act.

Arrangement of Academic year plan , unit plans and illustration plans.

Change in Text Book Curriculum.

Co - Curricular and Extra Curriculum exercises.

### **OUTCOME**

Improved confidence levels of the Teachers.  
Adapt the new teachers to the teaching environment.  
Facilitates Effective & Productive teaching methods.

The Ministry of Tribal Affairs, Govt. of India, New Delhi, and TW Tribal Welfare Dept has chosen to plan Dialectic Primers of Kolami, Gondi, Koya and Lambadi Communities for the Class-I understudies of GPS through TCR & TI, TS, Hyd. The presentation and execution of nearby dialects of STs i.e., Gondi, Kolami, Koya and Banjara in the TW GPS schools of TW Department empowers understudies to gain proficiency with their subjects in coordinated procedure and give a more harmonious environment to educational turn of events. A studio has been coordinated for the planning of Dialectic Primers of Gondi, Kolami, Koya and Banjara dialects and the local area individuals worried about responsibility have been mentioned to contribute/share their insight in bringing out subjective Tribal Language Dialectic Primers in Telugu script. The book contains letter sets/word jargon/rhymes/stories and melodies.

### **Sports Schools**

The natural ability of Scheduled Tribe Children are encouraged through Tribal Sports schools. The schools are provided with sports equipment, Running Track, Play Grounds and special diet for the sports students. (2) Sports schools are developed at Eturunagaram of Mulugu District and Jatharla of Adilabad District. (2) Coaches for each school who have one year NIS Diploma have been appointed for the above Model Sports School.

### **OUTCOME**

- Increased Physical fitness of students, Increased participation of students in sports and competitions.
- Around 10 students have participated in National level sports competitions and few of them have won appreciation medals.
- Players who have shown exemplary performance at different levels(School level, Zonal, District and State Level) were identified and encouraged to bring out their sportsmanship in various fields of sports.

### **OBJECTIVES OF THE SCHOOL COMPLEX:**

1. Improve the Educational guidelines and managerial really of Schools working in the space of School Complex. 2. Work with strong oversight to the educators working in the schools under the School Complex working on the productivity of the educator. 3. Coordinate standard in-administration preparing to the educators to work on their skill. 4. Foster fitting procedures for compelling preparation focused on higher enrolment and maintenance of tribal kids. 5. Guarantee Comprehensive arranging in view of deliberate overview homes and guaranteeing that the kids don't exit the school by working our upward linkages between the different organizations and guarantee smooth arrangement of feeder establishments. 6. Close checking of the exhibition of the understudies at the pre-matric stage. 7. Leading overviews for distinguishing School-Less residence and doing whatever it may take to open schools in the District. 8. Directing mindfulness among towns about education and empowering them to partake in the school improvement programs. 9. Leading subject educators gatherings with model illustrations.

### **Education schemes for schedule tribes in bangaru telangana**

According to 2011 enumeration, in Telangana State, ST populace comprise 9.1 percent to the complete populace of Telangana. Education rate among STs is 49.5, which is a lot of below the State normal of 66.5 percent. Progress during 2015-16 Ashram Schools and Hostels: There are 269 Ashram Schools with a strength of 76,686 understudies , 203 lodgings with a strength of 45,918 understudies and 101 Post Metric lodgings with borders strength of 24,616 are by and by working in the state. 65.44% ST understudies passed in SSC Public Examinations held in March 2015

Telangana Gurukulam (TTWREI Society): Under TTWREI Society, 91 organizations are working with the strength of 27780 understudies. (Young men 15,001, Girls 12,879). Accomplishments:

- 79.05 % of students of TW Residential Schools passed in SSC Public Examinations held in March-2015 against State Average of 77.56%.
- 84.39% of students of TW Residential Junior Colleges passed in intermediate Public Examinations against State Average of 61.41%. The highest marks in I-MPC is 467/470, II MPC is 980/1000, I BPC is 428/440 and II BPC is 995/1000.
- 06 students got admissions in IITs 11 students selected for IIT preparatory course, 14 students got admission in NIT Colleges, 01 students got admission in MBBS, 04 students got admission in B.Sc, (AG) and 25 students got admission in Engineering in JNTU.

IIT Study Centre has been set up at Hyderabad to train the students to get admission into premium / National level institutions such as IITs, NITs, JIPMER and other medical institutions.

### **Pre-Matric Scholarships:**

6179 understudies chasing after education in 64 Best Available Schools which incorporates 179 understudies of Hyderabad Public School at Begumpet and Ramanthapur.

Under Rajiv Vidya Deewena, a program brought about by Govt. of India to support homeroom participation among visitors concentrating on IX and X classes, a measure of Rs.150 each month for a long time and Rs.750 as Book Grant for example a sum of Rs.2250 per annum is being endorsed to Day Scholars. Essentially, a measure of Rs.300 each month for a considerable length of time and 1500 as Book Grant for example a sum of Rs.4500 per annum is being endorsed to Hostellers.

On a similar relationship, to forestall drop-out rate and further develop homeroom participation among Day Scholars of classes V to VIII, the Telangana State Government is likewise giving a grant of Rs.150 each month for a considerable length of time = Rs.1500 per annum (for young ladies) and Rs.100 for a long time = Rs.1000 per annum (for young men). The objective during the year 2015-16 is 1,93,560.

**Post Matric Scholarships:** Online sanction and disbursement of post-matric scholarships of Rs.132.24 Cr for 1.37 lakh students for the year. Registrations for the year 2015-16 are in progress.

#### **Coaching for Admissions in Foreign Universities (New Scheme):**

Training in TOEFL/IELTS/GRE/GMAT is being given to ST understudies to get affirmation for seeking after higher expert examinations in Foreign Universities. The objective during 2015-16 is 100. So far 85 ST understudies are going through training. Ambedkar Overseas Vidya Nidhi: Under this Scheme, it is meant to help the splendid poor ST understudies leaned to seek after Post Graduation and other expert courses abroad in presumed Foreign Universities - a monetary help of Rs.10.00L with the coincidental cost like VISA expense, one way Airfare and so forth would be endorsed. During the year 2015-16, a measure of Rs.500.00L is reserved. Up until this point, (24) ST understudies have been helped.

#### **Infrastructure Development**

Tribal Welfare Engineering Wing has been made for the advancement of different infrastructural offices for example street works, structures, drinking water plans and so on as recognized occasionally in tribal regions/towns. Under Educational framework, giving offices to 377 Ashram Schools Residential Schools Dormitories, Kitchen and Dining Halls, Toilet Blocks with an expected expense of Rs.279.20 Cr and 275 works have been finished. During the year 2014-15 and 2015-16, 102 works are underway. Framework to 29 Ashram Schools changed over from Hostels has been taken up at an expected expense of Rs.29.00 Crores of which 24 are finished with Rs.1758.99 lakhs. 53 staff quarters in Ashram Schools were taken up at Rs.15.90 Cr. 108 Post Matric Hostels taken up at Rs.11200.00 lakhs - 65 are finished bringing about Rs.6078.38 lakhs. Extra foundation offices to Ashram Schools and Hostels like Additional quarters and Dining and Kitchen and so on (108) works taken up with

Rs.93.56 crores under NABARD (BIRS) programme. Up until this point 84 works finished with Rs.5179.74 lakhs.

#### **Additional facilities to TW Educational Institutions:**

During 2015-16 it is proposed to provide additional facilities like Laboratories, Libraries with required infrastructure, equipment, books & magazines, LCD TVs with DTH connection, Digital Projectors, Solar Water Heaters, RO Water Plants, Dual Desks, Computers, Furniture, Mosquito Nets, Play Material, additional seats under BAS etc is being taken up with an outlay of Rs.200.00 Cr. In all Tribal Welfare Educational Institutions.

#### **Education Schemes for Scheduled Caste (SCs)**

As per 2011 census, Scheduled Castes constitute 15.45 percent of total State population. Literacy rate among SCs is 52.52%., which is lower than the State average of 66.5 percent.

**Hostels:** • A total of 940 SC hostels (794 pre-metric + 146 college hostels) is maintained with a budget of Rs.395.37 Cr to support around 75,000 SC students. With the deployment of tutors and special care, a record 93.45 pass percentage in X class is achieved during 2014-15 in SC hostels. • To improve the quality of stay in the hostels, the government started supplying super fine rice (Sanna biyyam) towards the diet of the boarders, and after 35 years of gap, the government commenced mess facilities in all SC college hostels, especially in Hyderabad and Ranga Reddy districts. Rs.127.50 Cr is allocated towards repairs and construction of new hostels during 2015-16. Biometric attendance has been introduced in 638 hostels to all the boarders and hostel staff to bring transparency and accountability in the functioning of the hostels.

#### **Pre-Metric Scholarships for Students Belonging To SCs Studying Class V To VIII**

To curb the high dropout rate among Scheduled Caste children studying in primary and secondary education level, it is proposed to provide Scholarship @ Rs. 100/- per month for boys and Rs.150/- for girls for (10) months, from classes V to VIII in Government Schools.

#### **Pre-Matric Scholarships For IX & X Classes (Rajiv VidyaDeewana)**

This is a Centrally Sponsored Scheme for SC students with 100% central assistance with the objective to support parents of SC children for an education of their wards studying in classes IX and X, so that the incidence of drop-out, especially in the transition period from the elementary to the secondary stage is minimized. Under the scheme, students studying in Govt. schools shall be made eligible for payment of Pre-Matric Scholarships. It is proposed to provide Scholarship @ Rs. 150/- per month for (10) months both for boys and girls from classes IX and X in Government Schools. In addition, an amount of Rs.750/- is provided as ad-hoc grant per annum.

#### **Post Matric Scholarships:**

Monetary Assistance is reached out to all qualified Post-Matric understudies having a place with the Scheduled Castes at all degrees of education. These grant sums incorporate support charges of the understudies and all non-refundable expenses payable to the foundation. The public authority of India repays the sums caused in a year far beyond the serious risk for example sum spent by the State Government during the last year of the past Five Year Plan. The system for approval of Scholarships is made online from the year 2008-09. Throughout recent years, the arrangement of approval of Scholarships has been made do by making it to absolutely on the web.

#### **Ambedkar Overseas Nidhi Scholarships :**

- In order to encourage SC students on par with other castes for higher studies in leading universities in other developed countries such as the USA, Telangana Government is implementing the above scheme.
- During 2015-16, a record number of 81 SC students have sanctioned Rs. 10.00 lakhs for Fall season alone compared to 42 students during 2013-14 in united AP and 66 students during 2014-15 in Telangana State.
- Another batch of around 80 - 100 students will be selected and sent during ensuing Spring admission season (December – January).

#### **Study Circles to coach SC students:**

- In addition to the existing TG Study circle at Hyderabad, five other study circle branches are sanctioned during this year, at Karimnagar, Warangal, Nizamabad, Nalgonda and Mahabubnagar for giving pre-examination coaching for Group I & II, Staff Selection Commission, Bank and other exams. During the year 2015, 16 candidates have been selected for the preliminary examination of Civil Services from TG Study Circle, Hyderabad

#### **Benefits to Tribals Under National Education Policy, 2020**

To guarantee comprehensive administration, UGC has taken drives to grow access through on the web and Open and Distance Learning (ODL) programs in more HEIs. To defeat language obstruction being looked by understudies, Massive Open Online Courses MOOCs are being deciphered in Indian dialects. A few different endeavors are being made by Government of India and UGC like contribution monetary help to various denied segments of society; Swami Vivekanand Single Girl Child Fellowship for Research in Social Science; PG Indira Gandhi Scholarship for Single Girl Child; Post-Doctoral Fellowship for Women; PG Scholarship for SC/ST Candidates; National Fellowship for SC Candidates; PG Scholarship for Professional Courses for SC/ST up-and-comers; Post-Doctoral Fellowship for SC/ST Candidates; National Fellowship for Students of Other Backward Classes (OBC); Maulana Azad National Fellowship for Minority Students

NEP 2020 plans to guarantee comprehensive and fair quality education at all degrees of school education and advanced education including admittance to education. Since education is a simultaneous subject, State/UT Governments assume an essential part in the execution of the National Education Policy 2020. Further, it intends to guarantee that no youngster loses



any an open door to learn and succeed in light of the conditions of birth or foundation. It proposes exceptional accentuation to be given on Socially and Economically Disadvantaged Groups (SEDGs). The NEP 2020 reaffirms that connecting the social class holes in access, cooperation, and learning results in both school and advanced education will keep on being one of the significant objectives of all education area improvement programs.

Branch of School Education and Literacy (DoSEL), Ministry of Education is carrying out Samagra Shiksha conspire, compelling from 2018-19. Spanning orientation and social classification holes at all degrees of school education is one of the significant targets of the plan. The Scheme connects with young ladies, and kids having a place with SC, ST, Minority people group and transsexual. The Scheme additionally centers around the distinguished Special Focus Districts (SFDs) based on antagonistic execution on different signs of enrolment, maintenance, and orientation equality, as well as centralization of SC, ST and minority networks. The significant mediations of Samagra Shiksha incorporate RTE privileges under which two arrangements of regalia for all young ladies, and kids having a place with SC/ST/BPL families' in Government schools up to class VIII are given and arrangement is likewise made for course books to all youngsters including SC/ST in Government/Local Body and Government helped schools, including Madarsas. Under Samagra Shiksha, there is an arrangement of Kasturba Gandhi Balika Vidyalayas (KGBVs). KGBVs are private schools from class VI to XII for young ladies having a place with impeded gatherings like SC, ST, OBC, Minority and Below Poverty Line (BPL).

Netaji Subhash Chandra Bose (NSCB) Awasiya Vidyalayas and Hostels under Samagra Shiksha are support for contacting kids in scantily populated, or uneven and thickly forested regions with troublesome geological territory and line regions where opening another essential or upper elementary school and Secondary/Senior Secondary schools may not be reasonable. Inclination are given to Educationally Backward Blocks (EBBs), LWEs, Special Focus Districts (SFDs) and the 115 optimistic regions.

15% seats for Scheduled Caste and 7.5% seats for Scheduled Tribes are held in all new confirmations in all Kendriya Vidyalayas. Those SC/ST understudies who are conceded under RTE share are absolved from installment of charge and furthermore are given free books, uniform, fixed and transportation. Additionally, there are arrangement for reservation of seats in Jawahar Navodaya Vidyalaya for youngsters having a place with booked stations and planned Tribes.

The Central Sector Scheme 'Public Means-cum-Merit Scholarship Scheme' has objective to grant grants to commendable understudies of financially more fragile areas to capture their drop out at class VIII and urge them to proceed with the review at auxiliary stage.

D/o Higher Education is executing three plans for giving monetary help to the understudies seeking after advanced education to be specific; Central Sector Scheme of Scholarship for College and University Students (CSSS), Special Scholarship Scheme for J&K (SSS for



J&K); and Central Sector Interest Subsidy Scheme (CSIS). Further, UGC additionally offers PG grants, PG Scholarships for proficient courses and Post-Doctoral Fellowship for ST Candidates to support tribals the nation over including tribals of Gujarat.

NEP 2020 states that while a few automatic mediations to elevate kids from tribal networks are right now set up, extraordinary components should be made to guarantee that youngsters having a place with tribal networks get the advantages of these intercessions. Further, under the aegis of the Ministry of Defense, State Governments might support opening NCC wings in their optional and higher auxiliary schools, incorporating those situated in tribal ruled regions.

The data was given by the Minister of State for Education, Dr. Subhas Sarkar in a composed answer in the Lok Sabha today.

### **Conclusion**

The Indian constitution stress to advance the ST and SC individuals with extraordinary consideration in the educational and monetary foundation. The spread of education among the ST during the most recent multi decade has been very lopsided. Oblivious and ignorance among tribals ought to be limited and uncovered, by giving appropriate education and mindfulness program. Government ought to make accessible satisfactory awards for education of tribal. To work on the educational and monetary status of the tribal, amazing open doors for fundamental and grown-up education with preparing prompting better business ought to be given. Lodging offices to tribal understudies ought to be studied and gotten to the next level. Notwithstanding the endeavors made, the cooperation of the Scheduled tribes in the arrangement of education is a lot of lower when contrasted with Scheduled standings. Education is one of the fundamental prerequisites for advancing prosperity of the people and prompting generally movement of networks and country overall. In India, there are number of people and networks, who are as yet denied of educational capabilities. Because of this, they experience difficulties in enhancing their general nature of lives. These are the tribal networks. It is essential for the chiefs, instructors and other staff individuals inside the schools and the local area pioneers to give satisfactory consideration towards advancement of the arrangement of tribal education to advance prosperity of the people, networks and the country. Education is one of the fundamental prerequisites for advancing prosperity of the people and prompting generally movement of networks and country overall. In India, there are number of people and networks, who are as yet denied of educational capabilities. Education is one of the fundamental necessities for advancing prosperity of the people and prompting generally speaking movement of networks and country all in all. In India, there are number of people and networks, who are as yet denied of educational capabilities.

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