



A STUDY ON DIMENSIONS OF PARENTAL INVOLVEMENT AND IMPACT ON CHILD'S ACADEMIC ACHIEVEMENT

Kiran Singh

Research Scholar
Department of Education
Lords University, Alwar.
kiransingh2416@gmail.com

Dr. Savita Gupta

Research Supervisor
Department of Education
Lords University, Alwar.

Abstract

Students are the important assets of academic institutions because the social and financial development of a country is directly proportional with academic success of the students. Hence students are a very important asset to the academic institutions across countries. A Student's well-being is also proportional to their academic successes since academic achievements and an improved parental involvement in the future are interlinked. So, education basically provides a forum for human capital development. Parent involvement helps extend teaching outside the classroom, creates a more positive experience for children and helps children perform better when they are in school.

Keywords: Academic achievement, Parental, Involvement, Development

INTRODUCTION

Family is the central unit of the society and the most important element for children life. Family is referring to a group of people related by marriage or blood. This implies that any person who is related by blood or marriage is defined as a family. In relation to the children, family can be referring to the parents as the first teacher and powerful role models for young children.

Parent involvement helps extend teaching outside the classroom, creates a more positive experience for children and helps children perform better when they are in school.

It is essential for parents to support the learning that happens in preschool settings at home as well. Parents who are in tune with what is happening in their child's preschool classroom or child care facility are better able to establish a connection between what is learned at school and what takes place in the home. This connection is a key component of a child's development and supporting further learning.

OBJECTIVES OF THE STUDY

- To identify the impact of parental involvement in their children education and development.
- To identify dimensions of parental involvement to support in their children academic achievement.

REVIEW OF LITERATURE

Mwoma (2018) proposed that it is the role of the parent to ensure there is parent - child interaction. Parents should organize occurrence of cognitive tasks for children for example making a puzzle and monitoring level of difficulty that hinders academic performance. Academic socialization is influenced by the development of parents' attitude and beliefs that are helpful dealing with instruction in school. Parent's attitudes, expectancies and academic performance have causal influence on children development of attitude and behaviours. It is the role of parents to appraise children perception and hence influence their academic # performance.

Fan and Chen (2017) state that parents have to develop a positive sense of efficiency for helping their children succeed in academic performance. It is the parent role to influence children's developmental and educational outcomes through modeling, reinforcement and instruction. Parental role of involvement influence children's academic performance Epstein (2016)

Aremu et al. (2016) studied the parental encouragement in relation to emotional intelligence and academic achievement of boys and girls. This study was conducted on 500 Nigerian students where 250 boys and 250 girls were selected for sample. The findings showed that significant relationship exists between parental encouragement and academic achievement of boys and girls and parental encouragement played crucial role in developing emotional intelligence.

Jeynes (2017) studied the influence of parental encouragement and parental involvement on the academic achievement of secondary school students of California. The results indicated that there was significant influence of parental encouragement on the academic performance of Secondary school students.

Desai R. (2018) studied on parental involvement and academic achievement of boys and girls in mathematics. 13, 881 high school students of Texas City of USA were selected for data collection. The results revealed that there was no significant difference in academic achievement and parental involvement of boys and girls and parental involvement played important role in academic achievement of students.

DIMENSIONS OF PARENTAL INVOLVEMENT

Parental involvement can take many forms, such as helping with homework, attending school events, communicating with teachers, and fostering a positive attitude toward education. Thus, parental involvement impacts academic achievement.

➤ **Home-Based Involvement**

- **Homework Assistance**

Parents who help with homework provide direct academic support, which can reinforce

learning and clarify difficult concepts.

- **Educational Activities**

Engaging in educational activities such as reading together, visiting museums, or discussing current events enhances cognitive development and academic skills.

- **Creating a Learning Environment**

Providing a quiet, organized space for study and encouraging good study habits can improve academic performance.

➤ **School-Based Involvement**

- **Attending ParentTeacher Conferences**

Regular communication with teachers allows parents to stay informed about their child's progress and address any issues promptly.

- **Volunteering at School**

Active participation in school activities shows children that their parents value education, which can motivate them to perform better.

- **Participation in School Governance**

Involvement in school boards or committees gives parents a voice in school policies and practices, potentially improving the educational environment.

➤ **Academic Socialization**

- **Setting Expectations**

Parents who set high but realistic academic expectations often see their children striving to meet these standards.

- **Modeling Behaviors**

Demonstrating positive attitudes towards learning and education can instill similar values in children.

- **Encouragement and Support**

Providing emotional support and encouragement helps children overcome academic challenges and persist in their efforts.

The advantages of positive parental involvement in their child's education are as follows-

- **Increased Motivation**

Parental involvement in their child's education motivates them to put in more effort and aim for higher marks. Children take their studies seriously when they see their parents actively interested in them.

**Improved Social Skills**

When parents actively participate in their children's schooling, they help to promote healthy social skills and strong ties with their classmates. Children become more self-assured and are more equipped to engage with their peers. This is because their parents show an interest in their school life and extracurricular activities.

Increased Academic Achievement

With positive parental roles in education, the child's grades are likely to increase. This is so that their children may acquire better study habits. They can maintain focus on their academics when their parents get involved in their education.

Developed Life Skills

Parents who participate in their child's education assist in developing crucial life skills. It can be communication, problem-solving, and critical thinking. These abilities are required for success in the real world. When parents participate in their child's education, they help to ensure that their children are ready for the future.

Absences are reduced

Absences adversely affect children's social development and limit their academic achievement. Students who miss class often experience a decline in their development mentality, social awareness, self-efficacy, and self-management.

Communication between teachers and parents is improved

A positive teacher-parent relationship could help the school's knowledge about the student. It means that teachers are better able to support students in reaching their full abilities. When parents and teachers work together, it's much better for kids to learn and do well in school.

A positive school culture is fostered

When parents and teachers communicate effectively, parents will grow to understand the difficulties that teachers face. This knowledge and gratitude may result in more help.

IMPACT ON ACADEMIC ACHIEVEMENT

Research consistently shows that children whose parents are involved in their education tend to achieve higher grades and test scores. This is attributed to increased motivation, better attendance, and enhanced self-regulation.

Better Attitudes toward School

Parental involvement fosters positive attitudes toward school and learning. Children are more likely to enjoy school, show interest in their studies, and value education.



Enhanced Cognitive and Social Skills

Engagement in educational activities at home and school contributes to the development of critical thinking, problem-solving skills, and social competencies.

Reduced Behavioral Problems

Active parental involvement is associated with lower rates of behavioral issues. Children are more likely to follow rules, show respect for authority, and develop good social relationships.

CONCLUSION

Parental involvement significantly shapes a child's development and future success. Parents support their children's development by actively participating in their education, emotional health, and social interactions. Parental involvement has many advantages, including better academic results, improved decision-making abilities, and favourable health outcomes. It is crucial to create an environment that supports and encourages parents' active involvement because parents significantly impact their child's development. If we do this, children can be empowered to fulfill their potential and lead fulfilling lives.

REFERENCES

- **Devi, S., and Mayuri, K. (2013)**, *The Effects of Family and School on the Academic Achievement of Residential School Children*, *Journal of Community Guidance and Research*, 20 (2), pp. 139-148.
- **Kumar, Abodh (2020)**, *Study of the effect of family relationships on intelligence and academic performance of high school level students*. M.Ed. Dissertation, Agra: University of D.B.R.A.
- **Gupta, Arun, and Sharma, Suresh (2012)**, *Academic Achievement is a Function of Shame, Socio-Economic Status, Family Size, and Family Type*, *The Rajasthan Board, Journal of Education*, July-December 1982, 18, pp. 3-4.
- **Anthony, O. Ovetta (2014)**, *Home Environmental Factors Effecting Students, Academic Performance in Abia State, Nigeria, Rural Environment, Education Personality-Jelgava*, 7-8-02- 2014, pp. 141-179.
- **Rai, Niti (2012)**, *Study of Paternal Relations, Adjustment Levels and Aggression of Adolescent and Normal Adolescents with Social Deprivation*, *Research Management (Psychology)*, Veer Bahadur Singh East University, Jaunpur.
- **Spring, S0; Thand, S.K. and Jaswal, S. (2016)**, *Relationship between Quality of Home Environment, Locus of Control, and Achievement Motivation between High Achiever Urban Female Adolescents*, *J. Hum. Ecal.* 19 (4), pp. 253-257.
- **Smith, J., Wohlstetter, P., Kuzin, C.A., and De Pedro, K. (2015)**, *Parent involvement in urban charter schools: New strategies for increasing participation*. *The School Community Journal*, 21(1), 71-96.
- **Talib, J. (2019)**, *Effects of parents' work conditions on children's school achievement: A study of dual-earner families*. *International Review of Business Research Papers*, 5(3), 170-178.